

ABLE 2025 Major Workshop Evaluation Form

Your feedback will help presenters edit and improve their materials and activities before they are published in the ABLE proceedings. The major workshop committee will also use it to guide future acceptances and to improve the presentation guidelines.

* Indicates required question

1. Please confirm this is the correct form *

Mark only one oval.

☐ Yes - the form title represents the workshop I attended.

2. What type of review are you doing?

Mark only one oval.

☐ Long form (extended review) *Skip to question 11*

☐ Short form (standard review)

Short form questions

3. Why did you sign up for this workshop? (What was interesting to you; what did you hope to learn?)

4. In your opinion, for which instructional level is this lab most appropriate? Please check all that apply.

Check all that apply.

- ☐ High school
- ☐ Introductory level majors
- ☐ Introductory level non-majors
- ☐ Upper level majors
- ☐ Upper level non-majors
- ☐ Graduate level
- ☐ Cannot determine
- ☐ Other: _____

5. Please comment on the quality of the presentation (i.e., appropriate pace, organization, amount of content covered).

6. What were the best features of this major workshop?

7. Do you have suggestions for the author on ways to improve the laboratory write-up? Please include general comments or specific information useful for students, instructors, TAs and/or preparatory staff.

8. Are you likely to try this lab in your own teaching? Why or why not?

9. My overall evaluation of the major workshop is:

Mark only one oval.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☐	excellent

10. If you have any other comments or suggestions you would like to share with the authors please do so here.

Long form

11. Why did you sign up for this workshop? (What was interesting to you; what did you hope to learn?)

12. In your opinion, for which instructional level is this lab most appropriate? Please check all that apply.

Check all that apply.

- ☐ High school
- ☐ Introductory level majors
- ☐ Introductory level non-majors
- ☐ Upper level majors
- ☐ Upper level non-majors
- ☐ Graduate level
- ☐ Cannot determine
- ☐ Other: _____

13. How would you characterize this lab exercise/workshop? Please check all that apply.

Check all that apply.

- ☐ Directed investigative lab
- ☐ Encourages collaborative work by students
- ☐ Extends student thinking beyond content knowledge
- ☐ Introduces latest concepts in biological science
- ☐ Multi-week exercise
- ☐ Open investigative lab exercise
- ☐ Teaches important laboratory techniques
- ☐ Reinforces data analysis
- ☐ Reinforces written skills
- ☐ Reinforces verbal skills
- ☐ Reinforces the scientific method
- ☐ Other: _____

14. Is the science in this lab exercise /workshop up to date?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Not applicable

15. If No, explain why and how the lab exercise/workshop can be modified to make the science more accurate and current.

16. Do the instructions for students explain clearly how to perform the lab exercise/workshop?

*

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Not applicable

17. Is the lab exercise well organized and clearly written?

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Not applicable

18. Is sufficient background information provided to the students in order for them to understand the basic objectives of the lab exercise/workshop? *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not applicable

19. If you answered "No" to either of the previous three questions, what section(s) of the lab exercise should be revised? How would you recommend revising or reorganizing them?

20. Are the list of required materials and preparatory instructions for the lab exercise/workshop complete? *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not applicable

21. If No, which items need to be added or should be better described?

22. Are there any logistical issues that you can identify which might discourage an instructor from using this lab exercise/workshop? *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not applicable

23. If Yes, explain what these issues are and how they might be corrected.

24. Are there any pedagogical issues that you can identify which might discourage an instructor from using this lab exercise/workshop? *

Mark only one oval.

- ☐ Yes
☐ No
☐ Not applicable

25. If Yes, explain what these issues are and how they might be corrected.

26. Have safety issues been adequately addressed in both the student outline and the notes for the instructors? *

Mark only one oval.

- ☐ Yes
- ☐ No
- ☐ Not applicable

27. If No, describe what safety issues need to be addressed.

28. Please comment on the quality of the presentation (i.e., appropriate pace, organization, amount of content covered).

29. What were the best features of this major workshop?

30. Do you have suggestions for the author on ways to improve the workshop write-up? Please include general comments or specific information useful for students, instructors, TAs and/or preparatory staff.

31. How innovative is this lab exercise/workshop?

Mark only one oval.

	1	2	3	4	5	
Not	☐	☐	☐	☐	☐	Highly innovative

32. My overall evaluation of the major workshop is:

Mark only one oval.

	1	2	3	4	5	
poor	☐	☐	☐	☐	☐	excellent

33. If you have any other comments or suggestions you would like to share with the authors please do so here.
